

**Texas Education Agency  
2019-20 School Report Card  
CIMARRON EL (101910101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 745  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CIMARRON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.8%	15.2%	12.6%
Hispanic	92.3%	79.2%	52.8%
White	3.0%	4.0%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.1%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.9%	85.8%	60.2%
Special Education	10.1%	9.6%	10.7%
English Learners	49.9%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	12.9%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.1	19.0
Grade 1	17.2	18.3	18.9
Grade 2	19.1	18.6	18.8
Grade 3	21.3	18.2	19.0
Grade 4	19.7	18.9	19.2
Grade 5	22.4	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,922	\$10,847	\$9,913
Instruction	\$5,447	\$5,658	\$5,558
Instructional Leadership	\$214	\$292	\$162
School Leadership	\$541	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>79%</b>	100%	79%	66%	-	-	-	86%	78%
	2018	77%	76%	<b>76%</b>	94%	76%	68%	-	-	-	*	75%
ELA/Reading	2019	75%	73%	<b>78%</b>	100%	77%	71%	-	-	-	*	77%
	2018	74%	72%	<b>74%</b>	100%	74%	76%	-	-	-	*	73%
Mathematics	2019	82%	84%	<b>87%</b>	100%	88%	76%	-	-	-	*	87%
	2018	81%	84%	<b>85%</b>	100%	86%	71%	-	-	-	*	85%
Writing	2019	68%	67%	<b>61%</b>	*	60%	60%	-	-	-	*	61%
	2018	66%	64%	<b>51%</b>	-	54%	25%	-	-	-	-	53%
Science	2019	81%	82%	<b>73%</b>	*	76%	38%	-	-	-	-	73%
	2018	80%	80%	<b>75%</b>	*	75%	86%	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>48%</b>	92%	48%	49%	-	-	-	29%	47%
	2018	48%	44%	<b>43%</b>	88%	43%	35%	-	-	-	*	42%
ELA/Reading	2019	48%	41%	<b>48%</b>	100%	47%	59%	-	-	-	*	47%
	2018	46%	40%	<b>40%</b>	83%	39%	38%	-	-	-	*	38%
Mathematics	2019	52%	53%	<b>52%</b>	80%	52%	47%	-	-	-	*	51%
	2018	50%	50%	<b>54%</b>	100%	55%	33%	-	-	-	*	55%
Writing	2019	38%	33%	<b>40%</b>	*	39%	40%	-	-	-	*	39%
	2018	41%	37%	<b>28%</b>	-	28%	25%	-	-	-	-	27%
Science	2019	54%	51%	<b>47%</b>	*	48%	38%	-	-	-	-	45%
	2018	51%	45%	<b>35%</b>	*	33%	43%	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>23%</b>	46%	24%	17%	-	-	-	0%	22%
	2018	22%	16%	<b>20%</b>	31%	20%	16%	-	-	-	*	19%
ELA/Reading	2019	21%	14%	<b>24%</b>	60%	24%	18%	-	-	-	*	23%
	2018	19%	13%	<b>18%</b>	33%	17%	24%	-	-	-	*	17%
Mathematics	2019	26%	25%	<b>30%</b>	40%	30%	29%	-	-	-	*	28%
	2018	24%	21%	<b>29%</b>	33%	31%	10%	-	-	-	*	29%
Writing	2019	14%	9%	<b>13%</b>	*	13%	0%	-	-	-	*	13%
	2018	13%	9%	<b>7%</b>	-	6%	13%	-	-	-	-	5%
Science	2019	25%	18%	<b>12%</b>	*	13%	0%	-	-	-	-	10%
	2018	23%	15%	<b>12%</b>	*	12%	14%	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>71</b>	83	71	63	-	-	-	*	71
	2018	69	69	<b>75</b>	69	75	77	-	-	-	-	75
ELA/Reading	2019	68	66	<b>67</b>	*	67	58	-	-	-	*	67
	2018	69	68	<b>76</b>	*	75	93	-	-	-	-	75
Mathematics	2019	70	72	<b>75</b>	*	76	69	-	-	-	*	74
	2018	70	71	<b>74</b>	*	76	60	-	-	-	-	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>45%</b>	*	45%	*	-	-	-	-	44%
2018	38%	39%	<b>41%</b>	*	38%	*	-	-	-	-	40%
Mathematics											
2019	45%	50%	<b>46%</b>	-	46%	*	-	-	-	-	50%
2018	47%	55%	<b>57%</b>	*	59%	*	-	-	-	-	59%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>71%</b>	*	72%	63%	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>29%</b>	*	28%	38%	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>80%</b>	*	81%	63%	-	-	-	-	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>85%</b>	*	85%	75%	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>15%</b>	*	15%	25%	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>91%</b>	*	92%	75%	-	-	-	-	92%

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